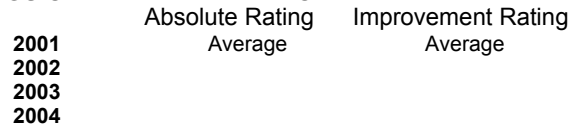


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 92.

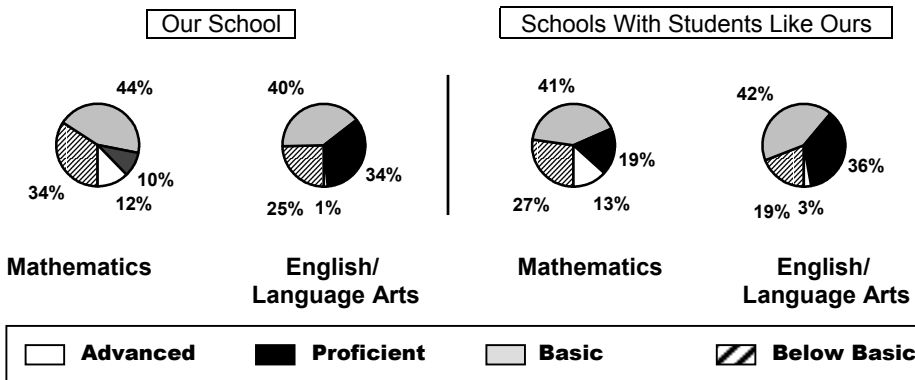
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=73)</b>	75.3	65.8	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=67)	76.1	65.7		
<b>Gender</b>				
Male (n=38)	73.7	65.8		
Female (n=35)	77.1	65.7		
<b>Ethnic Group</b>				
African American (n=22)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=50)	84	70		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=32)	68.8	56.3		
Pay for lunch (n=41)	80.5	73.2		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,929	N/A	\$5,123	\$5,347
• Prime instructional time	89.8%	Down from 90.9%	90.8%	90.2%
• Student-teacher ratio in core subjects	17 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=363)</b>				
• Attendance Rate	96.1%	Up from 96%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.4%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	96.6%	Down from 97.9%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	14.3%	Up from 9.5%	3.2%	3.6%
<b>TEACHERS (n=31)</b>				
• Professional Development days per teacher	7.6 Days	Up from 6.7	7.7 Days	7.6 days
• Attendance Rate	94.7%	Down from 95.7%	95.5%	95.1%
• Teachers with advanced degrees	22.6%	Down from 25%	48.3%	47.7%
• Continuing contract teachers	45.2%	Down from 66.7%	84%	83.8%
• Teachers with out-of-field permits	3.2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	67.1%	Down from 75.9%	88.5%	87.2%
• Average teacher salary	\$34,194	Up 5.2%	\$38,045	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.7%	N/A	64.4%	65.3%
• Principal's years at the school	0	N/A	4	4.0
• Parents attending conferences	99%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	40.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 0.4%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	0%	N/A	15.1%	11.5%
• With disabilities other than speech	4%	Down from 4.6%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

I look forward to the opportunity to serve the Pleasant View community as Principal. I have worked with the older siblings and families of the Pleasant View children while having served as Assistant Principal of Gray Court-Owings School.

The PTO is strong and supportive and has funded various projects of the school's benefit as well as sponsored opportunities for the community and the school to come together in celebration of the children's successes.

The 2001-2002 school year will be one of transition and growth for the school and its staff. The district had redrawn attendance lines, thus we will lose students from several neighborhoods as well as gain from others.

During the 2000-2001 school year, the staff consisted of many inexperienced teachers. The 2001-2002 school year will welcome back more experienced teachers.

We anticipate forming programs to be held during and after the school day to meet the academic as well as cultural and social development of our students.

Ferlondo J. Tullock

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.3	N/A	(Avail. 2002)
Satisfied with social and physical environment	76.7	N/A	
Satisfied with home-school relations	60.0	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3055012

Pleasant View Elementary  
340 W. Mill St.  
Gray Court, SC 29645

Grades K-3 Elementary School

Enrollment: 363 Students

#### Principal

Mr. Ferlondo Tullock 864-876-2131

#### Superintendent

Edgar C. Taylor 864-984-3568

#### Board Chair

Leni N. Patterson 864-682-2633



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)